

Curriculum Map 2024 onwards

Year view Subject: Enrichment			Friday session 4 week A and week B	
Year 9	Knowledge/Content	Skills	Assessments/Checkpoints	Comments
Art (GHU)	Explore the connection between Art & Architecture influenced by the war paintings/drawings of John Piper. Produce a large scale collaborative collage based on one of the school buildings	Explore a range of collage and 3D making techniques. Use colour to create mood or atmosphere in the piece Experiment, evaluate, modify and refine work	Project completion	Collaborative learning, using small individual tiles to create a larger body of work. Developing cultural capital, discussing the work of John Piper, and other war time artist Cross curricular links with History
Music (SJE)	Learn to play the acoustic guitar, including at least four chords and strumming patterns	Play one of a selection of 4-chord songs	Assessment of guitar technique and chords learnt	Skills built up gradually. Links to GCSE Pop music module
Computer Science (MA)	Binary numbers, Programming, IT in society Number types, Programming challenges ticksheet	Number types, programming	Programming challenges tick sheet	Links made to careers involving programming
Careers (CJN)	Exploring careers options. Using Unifrog online resources and careers library. Considering what a career is and looking at career types. Writing CVs.	Researching careers. Self-reflection of interests and possible career paths. Creating a superhero CV.	Digital careers workbooks completed and uploaded to Unifrog locker. Completed interests quiz.	All students can access their Unifrog account online and use it to explore careers throughout years 7-13.
Italian Conversation (ACW)	Introduction to Italian, to include: Greetings; Ordering Food; Ordering Ice creams; Saying where you live; Asking for directions; Finding your way around a city (Perugia) and cultural details; Pets	Pronunciation and spelling Genders Questions Adjectival endings Plurals	Quiz	Unit supplemented with Italian music: opera and contemporary classical

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Year view Subject: Enrichment			Friday session 2 week A and week B	
Year 10	Knowledge/Content	Skills	Assessments/Checkpoints	Comments
Art (GHU)	Art & Politics: Pupils will be introduced to work by artists whose artwork reflects aspects of political thinking, for example Barbara Kruger: Images & Words (Advertising & Feminism)	Pupils will be introduced to the work of a different artist every week. The artwork, concepts and working methods of each artist will be discussed and analysed in depth. Pupils will employ some methods in their own work.	Pupils will produce a presentation about one of the artists they have looked at. This could be an essay, a visual response or a combination of both.	Curricular links to History and Politics. Other artists include: Mark Wallinger: Protest; Bob and Roberta Smith: Politics; Banksy: Ownership and commodity; Yinka Shonibare: Identity; Grayson Perry: Class Politics; Jenny Holzer: Truisms (Society)
Introduction to Economics (HDM)	Micro Economics: impact of supply and demand on prices; behavioural economics; economic problem; externalities. Macro Economics: money; macroeconomic objectives; economic cycle; policy conflicts.	AO1: Demonstrate knowledge and understanding of economic concepts and issues. AO2: Apply knowledge and understanding of economic concepts and issues to a variety of contexts. AO3: Analyse and evaluate economic evidence and issues to demonstrate understanding of economic behaviour, make judgements and draw conclusions.	Individual & collaborative formative assessment activities within lessons to enable students to assess their progress in relation to the three AO during lessons.	Links to prior learning: GCSE Geography, RS, Mathematics, English Language. Links to wider curriculum and careers: Fundamental British Values. Links to future learning: AQA A Level Economics course.
Computing (MA)	Create a project using python programming. History of cryptography	Use a set of resources to create a python game project. Pupils will be given a choice of projects ad can choose based on their level. Learn and apply different cryptography skills and these were/are used in society	Project completion	Links made to careers in computing.
Music (SJE)	Composing an underscore to a film clip.	Use a DAW (BandLab) to compose, edit and manipulate loops to create a soundtrack for a 2-3min given film clip.	Presentation of film clip linked to composed music.	Links to GCSE Film Music module. Could lead on to further music production study.
British Politics (MDH)	An Introduction to British Politics: The development of our democracy and how it works today.	Develop an understanding of the processes involved in voting and how we choose political parties; understand how democracy developed over time in Britain; develop the ability to discuss and debate key ideas and concepts related to the political landscape in Britain.	Teacher AFL used during class discussion, debates and the use of the A3 group feedback sheets during lessons.	Pupils will develop their oracy skills. The intention of the course is to be interactive with each lesson designed around a series of questions discussed and noted in groups before being brought together in class discussion.

Curriculum Map 2024 onwards

Year view Subject: Enrichment			Tuesday lesson 1 week A and week B	
Year 11	Knowledge/Content	Skills	Assessments/Checkpoints	Comments
Art (GHU)	<p>Explore the links between art and design and the film industry.</p> <p>Explore a critical view of popular films over the past decade.</p>	<p>Pupils will review a series of films and develop an understanding of topics surrounding gender representation, fame and consumerism, and relationships.</p> <p>They will develop an understanding of set design.</p>	Written or oral reviews.	Cross curricular links with English, PSHE and film studies.
Driving Theory (SK)	Driving theory test knowledge	Rules of the road.	Road sign assessment; full practice driving theory test.	Preparation for life skills post 18.
Finance (MA)	Explore content related to managing money and how to get more value for money when they leave school. Learning about key terms such as debt, credit, budget and student loans.	Pupils will explore the different topics which will be discussed and analysed in depth. Working in groups.	Create a presentation on financial literacy.	Links to maths and post school.
An introduction to British Politics (MDH)	The development of our democracy and how it works today.	<p>Develop an understanding of the processes involved in voting and how we choose political parties.</p> <p>Understand how democracy developed over time in Britain.</p> <p>Develop the ability to discuss and debate key ideas and concepts related to the political landscape in Britain.</p>	Teacher AFL used during class discussion, debates and the use of the A3 group feedback sheets during lessons.	Pupils will develop their oracy skills through class discussion and debate. The intention of the course is to be interactive with each lesson designed around a series of questions discussed and noted in groups before being brought together in class discussion.
Music (SJE)	Learn about Djembe Drumming	Learning a brief history/cultural significance of the djembe, drumming technique and a selection of djembe pieces in 2-3 parts.	Performance of a selection of multi-part pieces.	Djembe Drumming.