



A Regular Meeting of the Ermysted's Grammar School Full Governing Board was held on **Thursday 12th March 2026 at 4.45pm in the School Library and via MS Teams.**

GOVERNORS

Mr S Clarkson [SJC] Chair (FTG); Mrs J Lloyd [JL] Vice Chair (FTG)
 Mr M Evans [MJE] Headmaster (SG); Dr S Humphrey [SH] (FTG); Ms S Trelease [ST] (FTG)
 Mrs D Swiffen [DS] (FTG); Mr J Burton [JB] (FTG); Mrs S Ahsan [SA] (FTG)
 Ms C Foster [CF] (FTG); Mr C Escott [CE] (FTG); Ms N Ballantyne [NB] (LA)
 Ms L Reynolds [LR] (CG); Mr R Burns [RB] (SG); Mr N Scott-Pearce [NSP] (PG)

(FTG) Foundation Trustee Governor; (SG) Staff Governor
 (LA) Local Authority Representative Governor; (PG) Parent Governor; (CG) Co-opted Governor

TO BE IN ATTENDANCE

Mr D Frankland [DRF] Clerk to Governors
Members of the Senior Leadership Team
 Ms P Davies [PD] Deputy Head Teacher; Mr A Jackson [AJJ] Deputy Head Teacher
 Mr A Wooley [ADW] School Business Leader; Mr S Speak [SS] Assistant Head Teacher
 Mr G Barrett [GB] Assistant Head Teacher, Head of Sixth Form

MINUTES OF THE REGULAR MEETING OF THE FULL GOVERNING BOARD 12.03.26

GOVERNORS PRESENT

Mr S Clarkson [SJC] Chair (FTG); Mrs J Lloyd [JL] Vice Chair (FTG)
 Mr M Evans [MJE] Headmaster (SG); Dr S Humphrey [SH] (FTG)
 Mrs D Swiffen [DS] (FTG); Mr J Burton [JB] (FTG); Mrs S Ahsan [SA] (FTG)
 Ms C Foster [CF] (FTG); Mr C Escott [CE] (FTG); Ms N Ballantyne [NB] (LA)
 Ms L Reynolds [LR] (CG); Mr R Burns [RB] (SG); Mr N Scott-Pearce [NSP] (PG)
 Mrs V Fleming [VF] (PG); Mr P Arnold [PA] (CG)

IN ATTENDANCE

Mr D Frankland [DRF] Clerk to Governors
Members of the Senior Leadership Team
 Ms P Davies [PD] Deputy Head Teacher; Mr A Jackson [AJJ] Deputy Head Teacher
 Mr A Wooley [ADW] School Business Leader; Mr S Speak [SS] Assistant Head Teacher
 Mr G Barrett [GB] Assistant Head Teacher, Head of Sixth Form

PROCEDURAL

Min	Item	Lead	att
	Associated papers for the business of this meeting, with the exception of the approved minutes, are available on the SharePoint at: link		



69::26 FGB	<p>To extend a welcome to all present and open the meeting.</p> <p>Meeting status: The Chair opened the meeting at 16.45hrs and extended a welcome to all present, and particularly to new Governors Mrs Victoria Fleming [VF] sitting as a Parent Governor, and Mr Paul Arnold [PA] sitting as a Co-opted Governor.</p> <p>Meeting status:: Quorate</p>	Chair	
70::26 FGB	<p>To receive apologies and consent to absences.</p> <p>The Clerk was in receipt of an apology for ST which was recorded as consented.</p>	Chair Clerk	
71::26 FGB	<p>To receive any Declarations of Interest, pecuniary or non-pecuniary, for the purpose of the business of this meeting.</p> <p>There were no Declarations of Interest, pecuniary or non-pecuniary, for the purpose of the business of this meeting.</p>	Chair Clerk	
72::26 FGB	<p>To receive notification of other urgent business for consideration at agenda item: - other business.</p> <ul style="list-style-type: none"> • The Chair gave notice of the one item of business to be discussed at 88::26 • NB extended an invitation to all present to come along to the Ermysted's Friends Association Cheese & Wine Social to be held on Friday 20th March at 7.30pm in the school refectory; for more detail see: link 	Chair	
73::26 FGB	<p>To determine whether any part of the proceedings should be treated as confidential and excluded from the minutes to be made available for public inspection.</p> <p>Governors agreed items of confidential business to be determined where appropriate. Governors and attendees are reminded of the need for confidentiality on some aspects of Governing Board Meetings.</p>	Chair	
74::26 FGB	<p>Governor Composition and Report: Confirm the Governing Board Composition (as the agenda header)</p> <ul style="list-style-type: none"> • To confirm the retirement of CC from the Governing Board as of the close of the Full Governing Board meeting on 29.01.26. The Chair confirmed the retirement of CC from the Governing Board as of the close of the Full Governing Board meeting on 29.01.26. • To confirm the appointment of CE as a Foundation Trustee Governor for a term of four years with effect from 03.02.26 - 03.02.30. The Chair confirmed the appointment of CE as a Foundation Trustee Governor for a term of four years with effect from 03.02.26 - 03.02.30. 	Chair Clerk	



	<p>Constitution of the Governing Board:</p> <ul style="list-style-type: none"> To extend a welcome to Mrs Victoria Fleming [VF] appointed as a Parent Governor on 02.03.26 for a Term of Office of three years from 02.03.26 – 02.03.29. The Chair extended a welcome to VF appointed as a Parent Governor on 02.03.26 for a Term of Office of three years from 02.03.26 – 02.03.29. If approved, to appoint Mr Paul Arnold [PA] as a Co-opted Governor for a term of office of three years from 12.03.26 – 12.03.29. The Chair extended a welcome to PA and on a proposal from the Chair, seconded by the Headmaster and approved by Governors, PA was appointed as a Co-opted Governor for a term of office of three years from 12.03.26 – 12.03.29. The Clerk confirmed other than Associate Members, there were no remaining vacancies on the Governing Board. 		
75::26 FGB	<p>To confirm the completion of: ‘SignNow’ documents for required Governor declarations, namely:</p> <ul style="list-style-type: none"> Register of Business Interests; Register of Gifts & Hospitality; EGS Code of Practice; Governor Skills Audit; Safeguarding Requirements. <p>The Clerk confirmed that the Headmaster’s PA had advised, with the exception of the newly appointed Governors, VF and PA, all Governors had now completed the above declarations. Action: When both VF and PA had gained access to their School email accounts KT would then circulate the required paperwork to them for completion.</p> <p>The School Business Leader, ADW advised that both VF and PA had access to the National College website at: link (see also at item 87::26 further down this agenda) and to contact him directly, if or as required, to provide further guidance re access to the Governor training.</p>	Chair	Act Clerk KT
76::26 FGB	<p>To approve as a correct record, the minutes of the Regular Meeting of the Full Governing Board held on: 29.01.26.</p> <p>The minutes of the Regular Meeting of the Full Governing Board held on 29.01.26 were proposed as a correct record by the JB, seconded by CF, and approved by the Board. The minutes are available on the SharePoint at: link</p>	Chair	



	<p>To approve as a correct record, the confidential minutes of the Regular Meeting of the Full Governing Board held on: 29.01.26.</p> <p>The confidential minutes of the Regular Meeting of the Full Governing Board held on 29.01.26 were proposed as a correct record by the CF, seconded by CE, and approved by the Board. The minutes are available on the SharePoint at: link</p> <p>To consider matters arising from the minutes for which there is no separate agenda item.</p> <p>There were no matters arising other than those to be concluded within the business of this meeting.</p>		
<p>77::26 FGB</p>	<p>To receive a brief resume of business from the Committee Chair, from the meeting of the School Improvement Committee held on 26.02.26.</p> <p>Providing a brief resume to the business of the School Improvement Committee meeting held on 26.02.26 the Committee Chair, CF explained:</p> <ul style="list-style-type: none"> • The Headmaster had provided a detailed presentation to Governors on the topic of Inclusion, a subject of high importance in the school and indeed in education more so over the coming years; Inclusion being a new Ofsted area to be graded separately. Of the associated key school documents, the Headmaster had referred Governors to the SEND Information Report and the SEND Policy, to be reviewed later in the year, and the Equality Scheme (policy updated in 2024-2025), and the Accessibility Plan currently embedded within the Equality Scheme to become a separate stand-alone document / policy given the current focus on Inclusion. • Governors had discussed future planning given the expectation that schools will have a SEND unit / a SEND provision in school with the intention to position the school to ensure there is sufficient capacity going forward in the core subjects in Maths, English and Science. This to cover small group teaching in a specialist area of the school, if or as required. <p>To receive a brief resume of business from the Committee Chair, from the meeting of the Resources & Finance Committee held on 02.03.26.</p> <p>Providing a brief resume to the business of the Resources & Finance Committee meeting held on 02.03.26 and in the absence of the Committee Chair, the Committee Vice Chair JB explained:</p> <ul style="list-style-type: none"> • Governors had discussed the update to the Full-Year Forecast (Period 10 to Period 9) and noted of the significant changes suggesting overall across the year a substantial improvement on the original budget figure, with the reasoning around that as a consequence of the variations outlined and explained in previous meetings. • ADW had provided an update on Site Works of the projects completed in the last two months and of the additional work undertaken but not planned for. 	<p>Chair CF</p> <p>JB</p>	



	<ul style="list-style-type: none"> • Of the Capital Projects and Site Works planned and potential for 2026-2027 ADW had provided overview together with estimates where available. The question remaining being around a decision to facilitate the construction of a new building, or if that is not feasible, potentially to make progress with the projects to utilise the capital funding available. In the main, the shelters in the quad, solar panels, fire doors, and the fire alarm system; • The Finance Manager, SJP had provided the school’s Financial Benchmarking Report reflecting the Department of Education’s Benchmarking data for the financial year April 2024 to March 2025 - a new ‘Financial Benchmarking and Insights Tool’ introduced in the last year focussing on the expenditure elements of the School, and recommending a more detailed focus on three key priorities for each School. <p>To receive a brief resume of business from the Foundation Chair, from the meeting of the Foundation Trust on 12.03.26 and immediately preceding this meeting of the Governing Board.</p> <ul style="list-style-type: none"> • In the absence of both the Committee Chair and the Committee Vice Chair, the Chair of Governors SJC had taken the Chair for the business of the meeting. Trustees had discussed the legal status of the Foundation currently an unincorporated charity with work ongoing to become a charitable company limited by guarantee. <p>The Foundation Treasurer had also presented the latest financial accounts for the Foundation Trust.</p> <p>To receive minutes, where available, from any additional Committee Meetings or Panels held since the last Regular Meeting of the Full Governing Board on 29.01.26.</p> <p>The Chair confirmed there had been a meeting of the Admissions Committee on 03.03.26 where Governors had agreed to admit over PAN (Published Admission Number) for September this year 2026; the Headmaster to provide more detail on this within his report further down the agenda.</p> <p>Other than the above there had been no other meetings of Committees or Panels since the last Regular Meeting of the Full Governing Board on 29.01.26.</p>	SJC											
78::26 FGB	<p>Dates of meetings of the Foundation Trust, FGB & Committees for the remainder of the academic year 2025 - 2026: All meetings at 4.30pm unless otherwise indicated.</p> <p>Summer Term 2026:</p> <table border="0"> <tr> <td>Thursday 30 April 2026</td> <td>Resources & Finance Committee</td> </tr> <tr> <td>Thursday 14 May 2026</td> <td>Full Governing Board</td> </tr> <tr> <td>Thursday 4 June 2026</td> <td>Full Governing Board Strategy Meeting</td> </tr> <tr> <td>Thursday 11 June 2026</td> <td>School Improvement Committee</td> </tr> <tr> <td>Monday 15 June 2026</td> <td>Resources & Finance Committee</td> </tr> </table>	Thursday 30 April 2026	Resources & Finance Committee	Thursday 14 May 2026	Full Governing Board	Thursday 4 June 2026	Full Governing Board Strategy Meeting	Thursday 11 June 2026	School Improvement Committee	Monday 15 June 2026	Resources & Finance Committee	Chair	
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	<p>Thursday 25 June 2026 4.00pm Thursday 25 June 2026 4.45pm</p> <p>Foundation Trustees Meeting Full Governing Board</p> <p>Action: Clerk to confirm the dates of meetings for the academic year 2026-2027 in the early part of the summer term.</p>		<p>Act MJE Clerk</p>
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BUSINESS OF THE FULL GOVERNING BOARD

<p>79::26 FGB</p>	<p>Headmaster’s Report (report attached) Pupil progress; staffing; behaviour and attendance; GDPR and H&S; School trips. To include a briefing to governors on the data within the 2025 ISDR. To also include a brief update on contracts and site developments.</p> <p>The supporting PowerPoint is available on the SharePoint to Governors who have access at: link</p> <p>For the benefit of new Governors, the Headmaster provided an overview to the frequency and format of his Report to Governors; this together with all other associated papers for a governing board meeting circulated to all Governors in advance of meetings for scrutiny and consideration.</p> <p>Speaking to recent appointments the Headmaster confirmed the appointment of an English teacher .6 FTE and Literacy Coordinator, the need arising from full time colleague moving to a part time role, addressing a long-term need in that area of the school.</p> <p>The Headmaster confirmed of the recent appointments:</p> <ul style="list-style-type: none"> • From September, an ECT to RS, an individual in year two of their induction; • An Assistant Head of Middle school as an internal move, the Attendance Officer moving across to the Pastoral team; • To the Head of Year 7 (two part-time staff covering the role) • A Head of Year 9 <p>Work was ongoing to provide a cover in History to continue until September 2026, and following the decision to admit over PAN to potentially appoint a second ECT, this time in Geography. The above together with the need to appoint to the Attendance Officer role to replace the individual moving to the Pastoral team to be confirmed the next day 13.03.26.</p> <p>On Attendance (current academic year to February 2026), and a high priority area for the school, Governors remain aware of the overall attendance currently at 94.4% and above the target of 94% that has been created for the school by the DfE.</p>	<p>Chair MJE</p>
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Governor interrogated the data within the supporting PowerPoint confirming the school's attendance as favourable by comparison to other schools in both North Yorkshire and nationally, and to that of other similar schools with similar levels of deprivation.

In essence the Headmaster confirmed the Attendance in school remained an area of great strength and a continuing focus for all concerned to improve upon.

Referring to ancillary information within the Report. 'Other Matters' the Headmaster referred Governors to the DBS checks, those 'recently completed' and those 'outstanding'. Of those required for the German Exchange visit currently with 63 processed (100% of families) and with 23 yet to be returned, and on the basis and completion of a barred list check, Governors agreed the visit proceed.

Concluding his Report the Headmaster referred to the exceptional high level of interest in the planned Ski Trip with 253 families expressing interest in the 100 places available. The school had therefore referred back to the tour company and increased this to 140 children, being the maximum the hotel could accommodate. Given the level of interest, Governors agreed the School make the trip available again in the following year and give first refusal to those students who have missed out on the first trip.

As an aside and of particular interest, the Headmaster referred Governors to an image of the moon in high definition from the school's observatory and a great credit to the boys responsible. The observatory a great asset to the school, and now with the addition of a supporting weather station with funds provided by the Old Boys' Society.

There were no questions.

To include a briefing to governors on the data within the 2025 ISDR.

Speaking to the programme of Governor support and training on Ofsted related themes the Headmaster reiterated the importance of Inclusion, a key focus area for all schools, and more particularly for Ermysted's to demonstrate transformational impact of Inclusion when the pupils arrive with high priority attainment in the first place.

Moving to data analysis the Headmaster referred Governors to the simplified analysis (within his Report) used internally within the school and the data that all Ofsted inspectors have access to. The document supplemented with additional information that Ofsted do not have access to but want to see, including but not limited to, trends in data and performances in key groups, and where Governors look more directly at subject level performances and outcomes.

However, the most recent Ofsted Data Report indicates, and relates to the priorities detailed within the current School Development Plan; the standard data that is available online to compare schools as a parent:

- The school's average point score (in brackets) and the number of children that relates to;



- The disadvantaged pupils, a very small cohort with careful consideration required around the statistical inferences from that;
- The FFT 50, a benchmark for each student based on an estimate of their likely future attainment at Key Stage 2 or how they did at GCSE.

The Headmaster referred Governors to the data sets for A Level and for GCSE; albeit with much less confidence in the projections of GCSE than at A level given that at A level, and having done the GCSEs, the school has hard data, and use that to predict the A level performance. At GCSE, the school was using the KS2 data from five years ago which now no longer exists, and there are, therefore, either no progress scores this year, or it was estimated.

The Headmaster presented a data set to identify the percentages of students achieving grade 4 and above, including English and Maths over the last three years, and a helpful way for Governors to see the current position and the direction of travel.

Governors referred to the (PowerPoint) GCSE data for all pupils for Attainment, where for the last three years, in all the areas detailed the school was statistically above average; the attainment across the best eight GCSE's, Maths, English, the Sciences, all above average and statistically significant, as they should be, given Ermysted's is a selective school.

The Headmaster referred Governors to the progress data; how the pupils progressed relative to where they started from and based on their KS2 scores ...and against the question as to whether they had made the same progress as the typical school or had they done better or worse, over the last three years across all pupils, the school clearly demonstrated a very strong position in Progress 8.

Concluding, the Headmaster provided a detailed resume to the **Analysis and Action Plan...** to address any identified issues;

Weak attainment and progress in GCSE Languages (underperformance is driven by German and French, particularly in speaking and writing papers):

- Move from a compulsory language requirement at GCSE to a strong recommendation;
- Increase curriculum time for German and French across Years 7 and 8 – from five hours a fortnight to seven hours (3 hours in Year 7 and 4 hours in Year 8);
- Develop SoLs to ensure additional time is used to develop and embed key knowledge and skills before the commencement of GCSE. Plan for the new specification and how the anticipated reduction in demand can best be acted upon;
- Employee British Council FLAs to develop the pupils' confidence and fluency in the spoken language in Year 9 and above with weekly sessions. Staff to use speaking starters consistently across the faculty;
- Progress to be monitored closely and targeted support to be provided to individuals;



- Reintroduce residential overseas trips (Year 8, Year 10 and Sixth Form) and theatre productions in the target language to boost engagement and recruitment;
- Collaborate with Skipton Girls' High School to combine classes to ensure financial viability and benefit from enhanced classroom dynamics.
- Continue to explore and use best practice from across the Northern Grammar Schools Association (NGSA).

Relative underperformance of pupils with high prior attainment in literacy-based subjects at GCSE. Specifically, the number of Grade 8 and Grade 9s in GCSE English and GCSE History:

GCSE English Language and English Literature:

- Increase training in English Faculty meetings on thesis driven essay writing, refining SoL further;
- In Language, continue focus on improving writing skills and vocabulary, with specific vocabulary initiatives being added to all SoL;
- Increase enrichment opportunities to include theatre productions for GCSE texts;
- Literacy-reading and providing challenge through use of articles and reading material a focus of whole school CPD, continued whole school approach towards non-negotiables and use of oracy to SHAPE answers;
- GL Reading tests trialled to replace Accelerated Reader at Y7. Weekly reading interventions in place for Y7 and Y8 from Jan 2026;
- KS3 curriculum adapted with aim to better support challenge of KS4 curriculum;
- Interventions for literacy started earlier – in Y10, including work books sent home;
- Interventions in place at lunchtime aimed at English Literature targeted Grade 8 and 9 pupils;
- Share best practice with NGSA – literacy half termly and English annually.

History:

- Complete an analysis of the three exam units to inform/adapt teaching and learning;
- Year 10 summer forecast grades have been analysed to identify pupils for Year 11 mentoring;
- Improved communication with parents following mock to inform and monitor interventions;
- Share best practice with NGSA;
- Lunchtime interventions for identified pupils.

Ensure consistency of results at KS5 within collaborating subjects with SGHS

- Joint QATL processes scheduled within calendar;
- Shared training time;



	<ul style="list-style-type: none"> • Meetings between curriculum leads; • Shared curriculum and assessment planning time. <p>To also include a brief update on contracts and site developments.</p> <p>Meeting status:: A confidential item of business was recorded.</p> <p>There were no questions.</p> <p>The Chair thanked the Headmaster for his Report.</p>		
80::26 FGB	<p>Admissions (discussion on plans for Year 7 September 2026)</p> <p>Providing a brief update on Year 7 Admissions for 2026 the Headmaster confirmed he had conveyed the decision to the Local Authority who had commenced the offer. The one place had been rescinded so they will offer the 22 additional places plus one other, leaving in theory nine on the waiting list.</p> <p>Against a Governor question as to the expectation the school might see to the intake as a consequence of the review to the Admissions test, the Headmaster advised it had in the main been received positively by local parents. The fact that it did not include creative writing or non-verbal reasoning it required less intensive tutoring, and based on KS2 primary English and Mathematics it would hopefully encourage more children, and indeed more local children to apply.</p>	Chair MJE	
81::26 FGB	<p>Sixth Form Collaboration - mid-year review (attached)</p> <p>Overview and student feedback.</p> <p>The supporting information is available within the PowerPoint on the SharePoint at: link</p> <p>Providing update on the Sixth Form Collaboration, a mid-year review, GB advised of the subjects the schools currently collaborated on, which include:</p> <ul style="list-style-type: none"> • Mixed but EGS exclusive delivery : DT, Economics, German • Mixed but SGHS exclusive delivery : Art, Business Studies, RS • Fully joint delivery : Computer Science, English Language, English Literature, French, Geography, Music, PE, Politics, Psychology <p>The subjects not being collaborated on at the moment include: the three Sciences, Mathematics, History, and from September 2026 there would be probably four students from SGHS coming into Ermysted's for Physics, and an opportunity for the schools to explore collaboration in the sciences ...and broadening the opportunity for the study of additional subjects.</p> <p>Within the Teaching & Learning aspect the work was ongoing to align the Schemes of Learning, which was in some subject easier than others.</p>	Chair GB	



On Assessment, Reporting and Recording (including end of year exams and reports) there had been substantial work undertaken on the calendar to align dates; the timing of the Year 12 exams for example and change to the UCAS system.

On Twilight Training there had been mixed staff training both at the High School and at Ermysted's. The Inset Day in September had been shared together.

On Quality Assurance Processes (including Learning Walks) the schools had collaborated on teaching and best practice, helpful for and enabling senior leaders to work on the quality assurance aspect ...and the collective / joint Learning Walks had proved most successful.

The Laptop Scheme had had a positive impact and remains ongoing, and currently available to the Year 11 going onto Year 12 with all Ermysted's students having access to the resources at the High School and vice versa.

On Safeguarding GB confirmed that both schools used CPOMS - see [link](#) in the support of Safeguarding with the platform shared (across both schools).

On Attendance Monitoring systems the schools currently used different platforms with the attendance officers currently manually inputting data. However, when Ermysted's moves to the Arbor MIS later in the year there will be seamless information sharing between the two schools.

Concluding GB provided update on the shared events across 2025 and into 2026, together with details of the outcome of the Ermysted's Student Experience November Survey, the details of which are available to Governors in the supporting PowerPoint.

On the 'Next Steps':

- The Year 12 exams would mostly be undertaken at the 'home school' to replicate the experience
- The Arbor Roll-Out: the new MIS will include a 'Virtual Sixth Form'
- There will be training on the delivery of a joint UCAS process
- There will be an EGS/SGHS Joint Survey (SGHS student not yet surveyed)
- The schools will together further explore collaboration particularly in Careers and Personal Development

The Chair thanked GB for his informative and detailed Report.

On a question from the Chair enquiring as to whether the collaboration would increase those class sizes at Ermysted's which were presently small in numbers, the Headmaster confirmed it had undoubtedly; the combining of two small French classes into the one greater in size completely changed the dynamic of the lesson. Not only was the school able to protect the subjects that were at risk, but it was also able to offer a broader combination of subjects helping to retain and indeed increase the number of students.



82::26 FGB	<p>Inclusion Policies to ratify (documents attached)</p> <ul style="list-style-type: none"> • SEND Information Report • Parent-friendly summary for the website • SEND Policy • Reasonable adjustments in the classroom • Equality Scheme • Accessibility Plan <p>On a proposal from the Chair and seconded by JB the Board ratified all the above policies en bloc.</p>	Chair MJE	
83::26 FGB	<p>Safeguarding update:</p> <p>Providing a brief verbal Safeguarding update AJJ advised it important for Governors to feel assured of the Safeguarding arrangements in school, and more so with the helpful addition to the Pastoral team of the new Heads of Year from September 2026; a positive impact for the numbers of children involved.</p> <p>The Pupil Wellbeing Survey had been issued earlier in the month and was a repeat of the survey shared in previous years, and for any significant concerns emanating from that there had been open discussion with those pupils to identify any concerns. From the Pupil Survey, just released (different survey to the wellbeing Survey) the Pastoral team had received valuable feedback particularly on behavioural engagement both in and out of lessons.</p> <p>On Attendance AJJ confirmed of the requirement for the school to report to the Local Authority where pupils had had ten sessions of unauthorised absence in a rolling ten week period, and confirmed of the number of notification sent to the LA to issue a fixed penalty notices. The system with the new attendance Officer now in post having become more refined.</p> <p>The persistently absent pupils and indeed those pupils who are really struggling remain a continual focus to the Pastoral team, with engagement with the external agencies where possible and varied success albeit with some (pupils) hard to reach.</p> <p>The Chair thanked AJJ for his input.</p>	Chair AJJ	
84::26 FGB	<p>Policies to ratify:</p> <ul style="list-style-type: none"> • Schools Financial Value Standard (SFVS) <p>In addition:</p> <ul style="list-style-type: none"> • Complaints Procedure • Parent-friendly summary for the website • Privacy Notices (minor changes to existing documents) <p>On a proposal from the Chair and seconded by CE the Board ratified all the above policies en bloc.</p>	Chair	



	<p>Action SJP: The SFVS with amendments based on the feedback from, and endorsed by Governors at the meeting of the Resources & Finance Committee 02.03.26 meeting to be submitted to the LA by 31.03.26.</p>		Act SJP
85::26 FGB	<p>Link Governor visits & reporting: Link Governor visit pro-forma & 2025-2026 reports. The reporting pro-forma is available on the Drive at: link</p> <ul style="list-style-type: none"> • Link Governor: LR; Link Area: SEND; Date of visit: 13.01.26 • Link Governor: SH; Link Area: Safeguarding; Date of visit: 28.01.26 	Chair	
86::26 FGB	<p>Petyt Library Update</p> <p>The Chair was unable to provide further update on the Petyt Library as there had been no recent communication from the Skipton Town Council. However, the School Librarian, relatively new in post, had had the opportunity to visit York University, where the collection resides, and had met with the Librarian there to familiarise herself with the collection of books.</p>	Chair	
87::26 FGB	<p>Governor support information / NYC Governor training: (links updated and active as at 16.01.26)</p> <ul style="list-style-type: none"> • Maintained School Governance Guide - Gov.uk: link • NYC Governor Training / SIN Meetings 2025-2026: link • For NYC, CYPS / Governance / main page: link • Support Information for new Governors is available on the SharePoint in the folders for this academic year. • NGA (National Governors Association): link • NGA Members login / password reset: link • The National College: link • What maintained schools must publish online: link 	Chair Clerk	
OTHER BUSINESS			
88::26 FGB	<p>To deal with any matters agreed for consideration under previous agenda item (urgent business).</p> <p>Action: The Chair of Governors gave notice of his intention to table a motion at the next meeting of the Full Board on 14.05.26 to vary the Governing Board policy: ‘Standing Orders for Procedural workings of the Governing Board of Ermysted’s Grammar School’ last ratified on 09.10.25.</p>	Chair	Act SJC



	<p>Action: On a Governor suggestion it was agreed that the new Governors be allocated a mentor governor, if desired, to provide support in their new roles going forward.</p> <p>There were no other matters agreed for consideration under previous agenda item: other business.</p>		Act SJC
89::26 FGB	<p>To review the business of the meeting and determine whether any part of the proceeding should be treated as confidential and excluded from the minutes to be made available for public inspection.</p> <p>The Governing Board exercised the option to determine items of business be treated as confidential and the business, therefore, be excluded from the minutes of this meeting to be made available for public inspection; ergo a confidential item of business is assigned to the minutes of this meeting.</p>	Chair	
	<p>There being no further business the Chair thanked all present for their attendance and declared the meeting closed.</p> <p>Meeting status: The Chair declared the meeting closed at 6.44pm.</p> <p>David Frankland Clerk to the Governing Board Secretary to the Foundation Trust dfrankland@ermysteds.uk</p>		