

Curriculum Map 2026 onwards

Overall intent - Students will gain an understanding of the processes involved in producing and distributing the goods and services required by consumers, in the context of the efficient use of economic resources. See table at bottom of Y13 for * skills assessed across the course and **links to wider curriculum and careers across the course.

Year view Subject: A Level Economics				
Year 12	Knowledge/Content	Skills	Assessments/Checkpoints	Comments *
Autumn Term 1	<p>Micro teacher:4.1.1. Economic Methodology & the Economic Problem 4.1.2. Individual Economic Decision Making 4.1.3 Price Determination in a Competitive Market</p> <p>Macro teacher: 4.2.1 Measurement of macroeconomic performance 4.2.2 How the macroeconomy works: the circular flow of income, aggregate demand & aggregate supply analysis and related concepts</p>	<p>Specific quantitative skills: Calculate, use and understand ratios, fractions, percentages and changes; Understand and use the terms mean, median and relevant quantiles; Construct and interpret a range of standard graphical forms; Calculate and interpret index numbers; Make calculations to convert from money to real terms; Interpret, apply and analyse information in written, graphical and numerical forms</p>	<p>Microeconomics: a.Tutor2U assessment booklet for Economic Methodology & Economic Problem with exam style questions covering AO1-AO4. b.9-mark past exam question on the determinants of demand. c. End of Autumn Term 1 micro test -past examination multiple choice questions.</p> <p>Macroeconomics: a.Research on the trends in the main macroeconomic objectives over the last two decades, including data manipulation tasks. b. Worksheet on the calculation of index numbers. c. 25-mark past examination question on evaluating the effectiveness of GDP for measuring UK national income. d. End of autumn term 1 macro test -past examination multiple choice questions.</p>	<p>Curriculum enrichment for the whole course: Relevant videos from EconPlusDal and articles from Economics Today, The Economist, FT, Guardian and blogs and podcasts of various professional economists and economics research organisations (e.g. Bill Mitchell, Resolution Foundation, IPPR etc)</p> <p>Links to prior learning: Introduction to micro and macroeconomics all Y11 pupils in the Enrichment carousel. GCSE Mathematics: gradients, percentages, percentage changes, areas of shapes, measures of average, ratios, fractions, reinterpreting formula, numerators and denominators, drawing graphs, correlations-throughout the course.</p> <p>Link to Careers: 1: What does an economist do? Economist : careers library 2: Bi-annual Bank of England Outreach Presentation by professional economist on a relevant monetary policy issue of the day as well as the range of careers available within the Bank of England (incl. collaboration of Kent University with Civil Service) and for economics graduates.</p>
Autumn Term 2	<p>Micro teacher: 4.1.3 Price Determination in a Competitive Market (cont.)</p> <p>Macro teacher: 4.2.2 How the macroeconomy works: the circular flow of income, aggregate demand & aggregate supply analysis and related concepts (cont)</p>	<p>Students will develop their knowledge and understanding of calculating elasticity values for demand and supply, and continue to develop knowledge and understanding of the quantitative skills identified in autumn term 1, and their ability to accurately apply these to a range of familiar and unfamiliar situations.</p>	<p>Microeconomics: 9 mark and 15 mark past exam questions on determinants of supply. 9-mark and 15-mark past exam questions on price elasticity of supply.</p> <p>Macroeconomics: 9 mark and 15 mark past exam questions on SRAS and supply-side shocks. End of autumn term 2 macro test-past exam multiple choice questions. All above marked with AQA mark schemes.</p>	

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Spring Term 1	<p>Micro teacher: 4.1.3 Price Determination in a Competitive Market (ctd.) 4.1.8 The Market Mechanism, Market Failure & Govt Intervention in Markets 4.1.3 Price Determination in a Competitive Market (ctd) 4.1.2. Individual Economic Decision Making (ctd) Macro teacher: 4.2.2 How the macroeconomy works: the circular flow of income, aggregate demand & aggregate supply analysis and related concepts (ctd)</p>	<p>Continue to develop knowledge and understanding of the quantitative skills identified in autumn terms 1 & 2, as well as ability to accurately apply all of these skills to a range of familiar and unfamiliar situations.</p>	<p>Microeconomics: a. Tutor2U assessment booklet for price determination comprising exam style questions which cover AO1-AO4. b. 15-mark and 25-mark past exam questions: behavioural economic theory. Both marked with the AQA or AQA style supplied mark scheme. Macroeconomics: a. Tutor2U assessment booklet -How The Macroeconomy Works. Exam style questions covering AO1-AO4. GCE style mark scheme.</p>	<p>In addition to the above Links to prior learning: Microeconomics and Macroeconomics-The concepts relevant to the theories of demand and supply learned in autumn terms 1&2.</p>
Spring Term 2	<p>Micro teacher: 4.1.4 Production, Costs & Revenue: Macro teacher: 4.2.3 Economic Performance – Economic Growth.</p>	<p>Develop knowledge and understanding of how to accurately calculate cost, revenue and profit (marginal, average, totals), continue to develop all the quantitative skills identified in autumn terms 1 & 2</p>	<p>Microeconomics: a. Teacher-produced worksheets: 1. for production and productivity using T2U AQA Economics resources. 2. The division of labour using T2U AQA Economics resources. 3. Long run average cost and economies of scale using T2U AQA Economics resources. b. 15 mark & 25 mark past A Level questions on the role of profit. AQA mark scheme. Macroeconomics: 25 mark past exam qu: evaluate benefits of economic growth.</p>	<p>Links to prior learning: Macroeconomics: Concepts relevant to the theories of aggregate demand and supply and how the UK's macroeconomy works (learned autumn terms 1&2 +spring term 1) Links to wider curriculum: Most Able students encouraged to enter essays to competition run by the Royal Economics Society and Cambridge University's Marshall Society. Links to Careers: Exploring careers which use data on costs, revenue and profit: 1: Financial Accountant Financial accountant : careers library</p>

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				2: Management consultant Business analyst : careers library 3: Investment banker Investment banker : careers library
Summer Term 1	Micro teacher: 4.1.4 Production, Costs & Revenue (cont.) Macro teacher: 4.2.3 Economic Performance – Economic Growth (ctd) and Unemployment.	Continue to develop all the quantitative skills identified in the autumn and spring terms, including ability to achieve the four assessment objectives.	Micro and Macro economics: 2-hour examination: a) MCQs b) Macroeconomics c) Microeconomics. Constructed from past exam questions and marked using approved standardised mark scheme.	Links to prior learning: Microeconomics: concepts relevant to the theory of supply (from autumn term 2) and theories relevant to short-run production (spring term 1.)
Summer Term 2	Micro teacher: 4.1.4 Production, Costs & Revenue (cont.); 4.1.5 Perfect Competition, Imperfectly Competitive Markets and Monopoly. Macro teacher: 4.2.3 Economic Performance - Unemployment (cont); 4.2.3 Economic Performance – Inflation & Deflation; 4.2.5 Fiscal and Supply-Side Policies; 4.2.4 Financial Markets & Monetary Policy – the structure of financial markets. Amendments will be made to content in line with feedback from the year 13 online exit survey.	See summer term 1	Microeconomics: 15 mark & 25 mark past A Level questions on ‘shut down price’ model and evaluation of profit; a. 15 mark & 25 mark past A Level questions on perfect competition and monopolistic competition; teacher-produced worksheets for monopolistic competition and monopoly. Macroeconomics: 25-mark past examination question on evaluating policies to combat unemployment; 15-mark question on the link between inflation and demand-side policies; 25-mark past exam question comparing inflation with deflation; teacher-produced worksheets for calculating bond yields.	Links to prior learning: Macroeconomics: Theories of aggregate demand and supply, how the UK’s macroeconomy works and aspects of the work on economic growth: autumn and spring terms 1&2 Links to Careers: 1: Applying to study a degree in Economics: Economics : Subjects library 2: What can you do with a degree in Economics? What you can do with a degree in... economics : Know-how library

Year view Subject: A Level Economics				
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Autumn Term 1	Micro teacher: 4.1.5 Perfect Competition, Imperfectly Competitive Markets and Monopoly (cont); 4.1.8 The Market Mechanism, Market	Develop knowledge and understanding of all the quantitative skills identified in Y12, including ability to accurately apply these skills to a range of familiar and unfamiliar	Microeconomics: a. 25 mark past question on the regulation of monopolies, b. 15 mark past A Level question on natural monopolies. c. Past A Level questions on price discrimination, d. oligopoly and e. nationalisation & privatisation. (c – e 15	Links to prior learning: Microeconomics: Y12: Theories of supply and demand; the determination of equilibrium market prices. Macroeconomics: Y12: Theories of aggregate demand and supply, how the

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	<p>Failure & Govt Intervention in Markets</p> <p>Macro teacher: 4.2.4 Financial Markets & Monetary Policy (cont.) – comparing investment and commercial banks, central banks and monetary policy, regulation of financial markets.</p>	<p>situations. Continue to develop skills in the four assessment objectives:</p> <p>AO1: Demonstrate knowledge of terms, concepts and theories, models to show understanding of the behaviour of economic agents and how they are affected by and respond to economic issues. This includes drawing appropriate diagrams.</p> <p>AO2: Apply knowledge and understanding to various economic contexts to show how economic agents are affected by and respond to economic issues. This includes solving numeric problems.</p> <p>AO3: Analyse issues within economics, showing an understanding of their impact on economic agents.</p> <p>AO4: Evaluate economic arguments and use qualitative and quantitative evidence to support informed judgements relating to economic issues.</p>	<p>and 25 mark questions) All the above use AQA mark schemes. e. Teacher-produced worksheets for natural monopoly and oligopoly using T2U AQA Economics resources. Macroeconomics: a. 25-mark past exam question on bond sales and purchases by the Bank of England; 15-mark question past exam question on investment banks; 25-mark past exam question on the role of the BoE in the operation of the UK's monetary policy; 25-mark past exam question on the regulation of the UK's financial markets.</p>	<p>UK's macroeconomy works and aspects of the work on the 4 main macroeconomic objectives.</p> <p>Links to future learning: Microeconomics: essential to developing understanding of market failure and its causes.</p> <p>Links to Careers: Support for students writing personal statements for economics and related degree programmes; Apprenticeships in finance Apprenticeships in finance : Know-how library</p>
<p>Autumn Term 2</p>	<p>Micro teacher: 4.1.8 The Market Mechanism, Market Failure & Govt Intervention in Markets (cont.) 4.1.7 Distribution of Income & Wealth: Poverty & Inequality</p> <p>Macro teacher: 4.2.6 The International Economy</p>		<p>Microeconomics: Microeconomics: 4.1.8: a. 15 mark & 25 mark past A Level questions on maximum & minimum prices, indirect taxes, and subsidies. AQA mark schemes. b. Teacher-produced worksheets on public goods and merit goods using T2U AQA Economics resources. c. 15- and 25 mark past A Level questions on externalities. d. 15- & 25 mark past A Level questions on poverty and inequality. All use AQA mark scheme.</p> <p>Macroeconomics: 25-mark past examination questions on balance of payments and exchange rates.</p>	<p>Links to prior learning: Micro and Macroeconomics: as above</p> <p>Links to future learning: Microeconomics: Concepts from autumn term 2 are essential to developing students' ability to provide high quality responses to questions about negative and positive externalities and poverty and inequality.</p> <p>Links to Careers: Support for students writing personal statements for economics and related degree programmes.</p>
<p>Spring Term 1</p>	<p>Micro teacher: 4.1.6 Labour Market</p> <p>Macro teacher: 4.2.6 The International Economy</p>		<p>Microeconomics: 15- and 25-mark past exam questions for factors affecting wage rates and the demand and supply of labour, minimum wage, trade unions and monopsony.</p>	<p>Links to prior learning: Attend the Tutor2U Economics Revision Conference in Leeds – consolidate knowledge and understanding of all micro and macro work completed.</p>

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	(cont.); revision & preparation for papers 2 and 3.		Macroeconomics: 15- and 25-mark past exam questions on LEDCs and FDI, economic development and globalisation.	Refine technique for answering various questions on Papers 1-3. Links to future learning: Microeconomics: Spring term 1 concepts essential for high quality analysis and evaluation responses about imperfect product markets Papers 1&3.
Spring Term 2	Micro teacher: Revision & preparation for papers 1 and 3. Macro teacher: Revision & preparation for papers 2 and 3.	As above	Microeconomics: Appropriate question from past papers completed under timed conditions in class, with an emphasis on technique required for Section A 25-markers and the 10-mark and 15-mark questions on P3. Macroeconomics: Appropriate question from past papers completed under timed conditions in class, with an emphasis on technique required for Section A 25-markers and the 25-mark question on P3.	Links to prior learning: Microeconomics: Y12 theories of supply and demand, determination of equilibrium market prices Market failure-autumn terms 1& 2 Y13. Macroeconomics: aggregate demand and supply and how the UK's macroeconomy works learned in Y12. Links to wider curriculum and careers: Most able Y13 students encouraged to submit essays to competitions run by the Royal Economics Society and Cambridge University's Marshall Society.
Summer Term 1	Micro teacher: Revision & preparation for papers 1 and 3 Macro teacher: Revision & preparation for papers 2 and 3.	Embed knowledge and understanding of all quantitative skills from Y12, including ability to accurately apply these skills to a range of familiar and unfamiliar situations. Embed each of the four assessment objectives.	Students sit the three two-hour terminal public examination papers under high supervision: Paper 1: Markets & Market Failure Paper 2: National & International Economy Paper 3: Economic Principles & Issues	Links to prior learning: All previous micro- and macroeconomics content. Links to future learning: All skills and knowledge can be developed and used in higher education and applied in adult life
Summer Term 2	External exams	External exams	External exams	External exams

*Assessment objectives: skills learnt	AO1: Demonstrate knowledge of terms/concepts and theories/models to show an understanding of the behaviour of economic agents and how they are affected by and respond to economic issues. This includes drawing appropriate diagrams.
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<p>across the course</p>	<p>AO2: Apply knowledge and understanding to various economic contexts to show how economic agents are affected by and respond to economic issues. This includes solving numeric problems.</p> <p>AO3: Analyse issues within economics, showing an understanding of their impact on economic agents.</p> <p>AO4: Evaluate economic arguments and use qualitative and quantitative evidence to support informed judgements relating to economic issues.</p>
<p>**Links to wider curriculum and careers:</p>	<p>a) Fundamental British Values: Democracy:</p> <p>b) Cultural capital: links to geography, politics, history, sociology, religious studies, philosophy, psychology and biology in order to enable students to make sense of contemporary and historic economic events, trends and economic policy decisions within a broader context.</p> <p>c) EPQ: all Y12 economics students encouraged to complete a relevant dissertation mode project.</p> <p>d) Transferable skills: numeracy, quantitative and analytical analysis, source reliability, forming and testing hypotheses, the ability to make informed judgements and to communicate using their literacy & oracy skills in a clear and concise way.</p>