Career Links in the Curriculum 2026-2027

The Gatsby Benchmarks

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experience of work places
7. Encounters with further and higher education
8. Personal guidance

Maths & Computing Faculty

Curriculum learning is linked to careers embedded in lessons across all key stages, including in particular:

- A level Mathematics has lots of application in mechanics and statistics, the new specification has been designed to emphasise modelling and considering real world situations involving modelling assumptions and limitations of models. Students need to study the Large Data Set of real-world historical weather data collected from various locations in different years, and perform statistical analysis and interpretation in this context. Data from the school weather station will complement this.
- Computer Science is packed with real world applications, including Y9 enrichment topics which focuses on applications. (GB 4)

- Displays – careers in maths display on maths corridor (GB 4)
- Competitions and Challenges. Pupils participate in National Competitions, including the UKMT individual challenges (Senior Maths Challenge – 70 sixth formers (All Y12 Maths + selected Y13), Intermediate Maths Challenge – 70 KS4, (64 Y10 in Maths Sets 1 & 2, plus selected Y11), and the Junior Maths Challenge – over 240 Y7 and Y8s). Every year, pupils qualify for and sit the follow-on rounds on the British Maths Olympiad and Kangaroos. Over the years we have also enjoyed success in the UKMT Team Competitions, with several trips to the National Finals. Teams entered for UKMT Team Maths Challenge and Senior Team Challenge, with Y8/9 Team qualifying for National Final in June 2026. (GB 7)
- Summer schools – Pupils have attended summer schools, applying through the Sutton Trust, or selected from success in British Maths Olympiads to attend UKMT summer schools, including most recently a Y11 student in August 2026. (GB 7)
- Parallel Maths – enrichment program for problem solving skills – and webinars for UKMT challenges which a good number of students signed up to in the run up to Junior maths challenge, and a sixth form webinar series to prepare for TMUA university entry exams (GB 7)
- Maths Inspiration – trip to Bradford theatre March 2026 – real world maths jobs and applications (GB 4,5,7)
- Yorkshire Building Society Personal Finance activity with Y9 in enrichment week (GB 5)
- RAF STEM Day – Hydrogen Fuel Cell with Y7 in enrichment week (GB 5)
- Staff provide guidance to students about careers, and mathematical content of university courses and careers, offer feedback on students UCAS personal statements, and provide Mock University Interviews for Oxbridge Maths/Computer Science candidates. Many students go on to maths/computing related courses. (GB 8)

Humanities Faculty

Economics:

- Y12-Y13: All students complete a specialist microeconomics unit on the economics of labour markets which includes information on the minimum wage, trade unions, determination of pay rates, labour market discrimination etc. In addition, employment features as a theme throughout the macroeconomics specification.
- Visits from a range of old boys, who are now working in the finance sector. (GB 4-6)
- Royal Economic Society essay competition (GB7)
- University of Cambridge essay completion e.g. Marshall Society essay competition (GB7)
- Routinely advertising events at local Russell Group universities e.g. public lectures (GB 7).
- Display outside H11 includes information on employment opportunities for those studying economics
- Personal Statement advice and feedback offered to all students applying for economics and related subjects (GB 3, 8).
- Involvement in The Reason (eg. The Economics Section) offers students an opportunity to experience economics/business journalism (GB 3).

History:

- Year 7: Careers profile – The work of a professional historian and archaeologist, examined in the 'Crime and Punishment Through Time' unit (GB 1, 4);
- Year 8: Careers profile – Heritage worker in Industrial Revolution unit (GB 1, 4); Trip to Beamish completing workshops that give students experience of workplaces in heritage (GB 1, 4, 5); Options advice given for GCSE Options (GB 1, 3).
- Year 9: Careers profile – Public Health Researcher in Medicine Through Time unit (GB 1, 4).
- Year 10: Careers profile – Political Analyst in Russia and Soviet Union unit (GB 1, 4); Trip to Thackray Museum of Medicine in Leeds (GB 1, 6).
- Year 11: Careers Profile – Law in British America unit (GB 1, 4); Options advice given for A-Level Options (GB 1, 3)
- Year 12: Careers profile – Diplomat (GB 1, 4); University essay writing competitions such as University of Sheffield, University of Cambridge etc (GB 7), routinely advertising events at local Russell Group universities e.g. public lectures (GB 7); Promoting and supporting the Bar Mock Trial (GB4).
- Year 13: Careers profile – Academic Research in Coursework unit (GB 3, 7); Personal Statement advice and feedback offered to all students (GB 3, 8).
- *Cross-year:* displays around History department provide information on labour market (to be completed when new History classrooms are moved into) (GB 2).

Politics:

- Year 12: Annual trip to Parliament organised by both SGHS and EGS (GB 4, 5, 6); routinely advertising events at local Russell Group universities e.g. public lectures (GB 7); Careers Profile – The job of a Civil Servant in the Parliament unit, Campaign Manager in Democracy and Participation unit, Policy Adviser in Political Idea unit (GB 2, 4); Promoting and supporting the Bar Mock Trial (GB4).
- Year 13: Careers Profile – International Relations Specialist in US unit (GB1, 4); Personal Statement advice and feedback offered to all students (GB 3, 8).

- *Cross-year:* Involvement in The Reason (eg. The Politics Section) offers students an opportunity to experience political journalism (GB 3).

Religious Studies:

- Year 7: Introduction to RS, what careers are linked to RS? (GB4)
- Year 8: Exploring different religions and careers (GB4)
- Year 9: Where can GCSE RS take me? (GB4)
- Year 10: Statutory RS, exploring careers using RS (GB4)
- Year 11: Medical ethics, part of GCSE/Statutory RS/A level curriculum (GB 4)
- Year 12: RS drop down day, including Philosophy. A range of outside visiting speakers and professionals
- (GB 4,5 & 7)
- Year 12-12: Sheffield and Leeds universities annual Religion and Philosophy essay competitions (GB 7)
- Year 12-13: RS drop down day, including Philosophy, year 12. A range of outside visiting speakers and professionals (GB 4,5 & 7)

Geography:

- Year 7: fieldwork, Skipton (National Curriculum requirement fieldwork – (GB4).
- Year 8: White Scar Caves & Swindon/Threshfield quarry. Link to National curriculum, enrichment and meet employers (GB 4&5).
- Year 7 and Year 8: Geog in the news used to promote careers – what jobs could support management and understanding of natural hazards? (GB4).
- Year 9: Norber Erratics, Austwick (Glaciation fieldwork) Enrichment fieldwork.
- Year 10: Visit from the Environment Agency (and linked to Careers GB 4&5) (TBC).
- Year 11: GCSE Rivers fieldwork (GB 4).
- Year 11: local transport study (GCSE field work GB 4)
- Year 12: 3 days of fieldwork (A level requirement GB 4).
- Year 12: Using GIS to manage flooding in river catchments. (GB 4,5&7).
- Year 12: career using Geography – built in to 'Changing Places' schemes of work (GB4).
- Year 12 & 13: Visits from former EGS pupils. Graduate career opportunities (GB 4, 5&7).

Creative Arts Faculty

PE:

Year 7

- Autumn 1: Sports product design, equipment testing, manufacturing. Linked to football, rugby, basketball and handball. Starter slide: how ball shape, grip and weight affect performance and safety. Gatsby: BM4, BM2.
- Spring 2: Outdoor instructor, expedition leader, risk assessor. Linked to OAA. Starter slide: pupils identify hazards, control measures and leadership actions. Gatsby: BM4, BM2, BM3.

Year 8

- Autumn 2: Sports journalism, commentary, digital media. Linked to American football, basketball, handball and frisbee. Starter slide: pupils write a short match report on a key moment or tactic. Gatsby: BM4, BM2.
- Summer 1: Grounds management, facilities management, event preparation. Linked to athletics, striking and fielding, football and rugby. Starter slide: how surface, weather and equipment affect safety and performance. Gatsby: BM4, BM2.

Year 9

- Autumn 1: Physiotherapy, sports therapy, injury rehabilitation. Linked to AQA GCSE PE: applied anatomy and physiology. Starter slide: pupils identify muscles, joints and movements in a sports injury. Gatsby: BM4, BM2, BM3.
- Spring 1: Sports technology, biomechanics, wearable tech. Linked to AQA GCSE PE: movement analysis. Starter slide: pupils analyse a badminton smash or basketball shot using joint actions and movement patterns. Gatsby: BM4, BM2.

Year 10

- Autumn 2: Fitness app design, exercise data analysis, health technology. Linked to AQA GCSE PE: physical training and use of data. Starter slide: pupils interpret fitness-test data and recommend a training method. Gatsby: BM4, BM2.
- Spring 2: Sport psychology, wellbeing mentoring, performance mindset. Linked to AQA GCSE PE: sports psychology. Starter slide: pupils match performer scenarios to goal-setting, imagery, self-talk or feedback. Gatsby: BM4, BM2, BM3.

Year 11

- Autumn 1: Equality and inclusion, sports development, local authority sport. Linked to AQA GCSE PE: socio-cultural influences. Starter slide: pupils identify barriers to participation and suggest solutions. Gatsby: BM4, BM2, BM3.
- Spring 1: Public health, NHS exercise referral, health promotion. Linked to AQA GCSE PE: health, fitness and wellbeing. Starter slide: pupils recommend physical activity for a lifestyle profile. Gatsby: BM4, BM2, BM3.

Year 12

- Autumn 1: Sports law, ethics, governance, anti-doping. Linked to OCR A Level PE: socio-cultural issues. Starter slide: students discuss doping, commercialisation, technology or media influence. Gatsby: BM4, BM2, BM3.
- Spring 1: Skill acquisition research, rehabilitation, coaching science. Linked to OCR A Level PE: psychological factors. Starter slide: students compare feedback methods for a novice and elite performer. Gatsby: BM4, BM2, BM7.

Year 13

- Autumn 2: Cardiac physiology, clinical exercise science, sport science. Linked to OCR A Level PE: physiological factors. Starter slide: students interpret heart-rate or recovery data. Gatsby: BM4, BM2, BM7.
- Spring 2: Talent pathway coordination, academy education, athlete welfare. Linked to OCR A Level PE: practical performance and EAPI. Starter slide: students review an athlete profile and justify selection decisions. Gatsby: BM4, BM2, BM3, BM7.

NB: CS we need to marry these up to when they are taught, I have made the times of the year up!!

Art :
Year 7 SOL Drawing Styles and Techniques is very much linked to different ways of drawing and for different purposes, eg diagrams, as part of design process, illustration etc.
Year 8 have targeted options information linked to a wide variety of careers in the Creative Industries. For example Thrive - Creative Careers video - YouTube
Creativity Pays - Getting a Job in the Creative Industries - YouTube
This is delivered in lessons through GB4.
9 SOL 'Architecture and Art' This involves looking at the work of several architects, their work, design process and modelmaking (GCSE), Year 11 Film Studies Enrichment provides a link to a wide range of careers in the film industries. Teaching resources related to careers are provided by the British Film Institute through Film.
There is also a permanent and regularly updated display offering up to date statistics and opportunities relating to Creative careers. Individuals are also provided with contacts and extra-curricular courses available.

Music:
Year 7
Autumn Term: Choral singing: BM4. Performance skills (music and any subject requiring public presentations)
Summer Term: Composition using MuseScore software: BM4 – Use of technology to notate creative ideas. Speed of processing ideas using keyboard shortcuts.

Year 8
Autumn term: Why GCSE Music? Lesson: BM4 – how musical qualifications relate to a variety of different careers.
Spring Term: Music of West Africa (ensemble performance): BM4 – ensemble performance. Team working, performance skills, leadership skills.
Summer Term: Protest Music: BM4 – listening and analysis skills (musical and non-musical), use of technology to create music;

Year 9 (GCSE)
Autumn Term: Music Theory G1; Harmony: BM4 – musical theory knowledge which can be applied to a wide variety of careers.
Summer Term: Composition tasks (melody and texture), Sonority and texture) - BM4: Listening and analysis skills (music and non-music); use of technology to create music; working to a set of rules within a timeframe.

Year 10 (GCSE)
Autumn Term: AoS 1-4 (focus on Rhythm, Metre and Tempo; Melody; Harmony and Tonality) Composition tasks (harmony) - BM4:

Area of Study	**Possible Career Links**
Musical Forms and Devices	Composer, arranger, conductor, musicologist
Music for Ensemble	Performer, session musician, musical director
Film Music	Film composer, sound designer, media producer
Popular Music	Music producer, songwriter, recording engineer, artist managemen

Spring Term: AoS 1-4 (focus on from, structure and style); composition tasks (harmony, tonality and texture) - BM4: as above

Summer Term: Sonority; Dynamics and Texture; NEA Composition 2 – BM4: Using technology to notate ideas; Respond to a professional-style brief; Create original music for a specified purpose; Use music technology where appropriate; Work to deadline

Year 11 (GCSE)
Autumn Term: NEA Performance – BM4: Performance skills: Communication; teamwork; self-discipline; time management; rehearsal and project-management skills; confidence and presentation skills
Spring Term: NEA Compositions 1 and 2 – BM4: Using technology to notate ideas; Respond to a professional-style brief; Create original music for a specified purpose; Use music technology where appropriate; Work to deadline

Year 12 and 13 (A Level)
Autumm Term: Music Theory and Harmony; Composing to film; Composition Skills; dictation; score analysis; Development of the Symphony – essay topics; Jazz (Ragtime, Early Jazz, Swing/Big Band) or Into the 20th Century (Neo-Classicism and Impressionism)
Spring Term: Composition Skills; Jazz (Bebop and Cool Jazz) or Into the 20th Century (Expressionism); Development of the Symphony – essay topics
Summer Term: NEA Composition 2; Jazz or Into the 20th Century – Exam paper analysis; Development of the Symphony – Responding to feedback and timed essay;

Year 13 (A Level)
Autumn Term: NEA Composition 1 (and 3); Performance Skills; Development of the Symphony – essay topics and score analysis (The appraising component develops: critical analysis; research skills; academic writing; listening and evaluation; cultural understanding. This would be specifically relevant to the following careers: music teacher; lecturer; musicologist; arts administrator; broadcaster; music journalist; critic; academic researcher; curator); Jazz (Ragtime, Early Jazz, Swing/Big Band) or Into the 20th Century (Neo-Classicism and Impressionism) - BM4: Jazz (Improvising performers; arrangers and leaders; performing musician); Into the 20th Century (Concert music composer; experimental music; contemporary classical practice; musicology and research careers)
Spring Term: NEA Compositions 1, 2 (+3); NEA Performance; Jazz (Bebop and Cool Jazz) or Into the 20th Century (Expressionism); Development of the Symphony – analysis, musicology, dictation – BM4: Performance: Professional performer; orchestral musician; session musician; musical theatre performer; conductor; musical director; private instrumental/vocal teacher; arts practitioner (e.g. music therapy)

DT/F&N:
F&N – Year 7 watch BBC 'Inside the Factory' programmes to identify up-to-date Careers in food production industries – GB 2, 4.
Year 8 have a targeted Careers lessons exploring career paths within the wider Food industry - GB 1, 2, 4, 8.
GCSE groups visit local food suppliers & shops - GB 4,5,6.
Displays in the Food Room highlight Career options in Food, Catering and food-related industries – GB 2, 4, 8.
Whole school- Encourage pupils to enter external Food competitions, Over the years we have also enjoyed success in Tunnocks Teacake Competition; Teflon Diamond Awards, Rotary Young Chef.
DT - Arkwright scholars and their sponsors; Rotary Technology tournament (sponsored by local businesses); Visit to local engineering firm (year 12) and Engineering Department in either Leeds or Huddersfield University for year 10. (planning underway) CityZen Civil Engineering Competition - Year 11 & 6th Form Teams, with link tutor from world of civil engineering. GB 4,5,6

Psychology:
Year 12:
Autumn: Linked to the AQA A Level Psychology Syllabus: Gatsby benchmarks 2 and 3. Investigating potential careers linked to Psychology; Clinical Psychologist, Educational Psychologist, HR Officer, Marketing Executive, Police Officer and Teacher. Links to the taught curriculum: Research Methods, Evidence-based investigations, Research Scientist, Data Analyst, Behavioural Scientist, Public Health Analyst (Gatsby benchmark 4).
Spring Term: Linked to the AQA A Level Psychology Syllabus: Memory. Applications of cognition. Occupational Therapist, Speech & Language Therapist, Neurology Assistant, Dementia Specialist. (Gatsby benchmark 4). Attachment / child development, Social Worker, Midwife, Health Visitor, Early Years Practitioner, Educational Psychologist. Gatsby benchmark 4).
Summer: Linked to the AQA A Level Psychology Syllabus: Social Influence, Advertising, Consumer Research, Public Relations, Public Health. Brain & Behaviour, Physiotherapist, Neuroscientist (Gatsby benchmark 4).

Y13:

Autumn: Linked to the AQA A Level Psychology Syllabus: Psychopathology, Mental health careers. Mental Health Nurse, Clinical Psychologist, Psychiatrist, Counsellor (Gatsby benchmarks 4 and 5). Behaviourism, Learning theory. (Gatsby benchmark 5).

Spring: Linked to the AQA A Level Psychology Syllabus: Ethics, Professional decision making. Healthcare, Law, Research. (Gatsby benchmark 3). Forensic, Criminal justice. Forensic Psychologist, Police Officer, Probation Officer, Prison Officer, Crime Analyst. (Gatsby benchmark 4). HE & Employment, Applications and interviews. Psychology, Law, Criminology, Nursing, Physiotherapy, Occupational Therapy, Social Work, Human Resources, Marketing, Civil Service, Armed Forces officer entry, Teaching. (Gatsby benchmarks 7 and 8).

English Faculty

English:

- Year 7 Autumn 1: English leading to a fulfilling career: Politics, Local Government, Leadership roles. Slides in PPT on The Village Project.
- Year 7 Spring 1: Museum curator, Playwright or author, Podcasts and radio production, Researcher/producer. Slides in PPT on KOL/Chaucer.
- Year 8 Autumn 1: Inference, summarising. Council and local government workers, Social worker, Doctor and medicine. Slides in PPT on Victorian Childhood.
- Year 8 Summer 2: Politics and speech writing, advertising, Charity worker. Slides in PPT on The Art of Rhetoric.
- Year 9 Autumn 2: AI development, IT, Robotics. Slides in PPT on Frankenstein.
- Year 9 Spring 1: Environment and ecology, PR, spoken Language skills. Slides in Animal Farm PPT.
- Year 10 Spring 2: Journalism, Lawyer/Barrister, marketing and advertising, publishing, politics, jobs where the ability to summarise and synthesise information is needed. Slides in PPT for NEA prep.
- Year 10 Summer 1: Presentations for most jobs. Clear verbal language skills for informing colleagues/customers. Example: Medicine. Part of the NEA Preparation.
- Year 11 Autumn 1 Performing Arts, writing for stage, TV and Radio. Media and podcast writing Slides in Macbeth PPT.
- Year 12: Trip to see plays in performance eg 2026 Hamlet-includes focus on role of actor, director, script editor.
- Year 13: Focus on critical theorists and the role of the academic, in relation to the author.
- Displays – where can English take you? 20 past students who use English in their every day jobs GB 4

Careers in Performing Arts:

- Year 10 and Year 11 Royal Shakespeare videos where actors explain their interpretation of the lines for Macbeth (GB 4 and GB5)
- Theatre visits including to Poetry Live in January 2025 for Y11 and some Y10 GB 4,5
- Theatre companies coming in to school to perform. For example Y8 and Y9 saw An Inspector Calls in Feb 2026 and Y10 and Y11 Macbeth.
- Theatre companies have delivered workshops during Enrichment week eg Y9 Physical theatre Macbeth GB4,5 2023 and The Knotted Project for Y9 July 2023, 2024, 2025, 2026 and 2027 which has included puppetry, physical theatre and poetry recitals.
- Shakespeare for Schools all years GB 4, 5 annual event involving all year groups

Languages Faculty

MFL

- Year 7-11: Languages in Careers Top Trumps game GB4
- Year 7-13: Corridor display 'Where can languages take you?' highlights numerous career opportunities that languages afford GB4
- Year 7-13: Lancaster School's Liaison Officer for MFL, Cyrille Rollet, provides languages representation at the Careers Fair
- Year 9: Module 3 of French GCSE – The importance of learning languages for the future GB4
- Year 9: Château de la Baudonnière - immersion experience provides real-world application of language skills for European communication in future career GB4
- Year 9: Lancaster School's Liaison Officer for MFL, Cyrille Rollet, contributes to enrichment delivery introducing Mandarin and Chinese culture GB4 GB7
- Year 9-11: MSH's video on her experience of being a translator with potential to invite external speaker(s) to give a related talk GB4 GB5
- Year 10: Simbach exchange – immersion experience provides real-world application of language skills for European communication in future career GB4
- Year 10-11: ex-pupils visit to KS4 to talk about the benefits of studying a foreign language at A-level GB7
- Year 11: Module 8 of French and German GCSE – The world of work GB4
- Year 11-12: Lancaster School's Liaison Officer for MFL, Cyrille Rollet, visits to speak about further education courses, work placements and career opportunities in languages GB4 GB7
- Year 12: work experience placements e.g accompanying as staff on enrichment week trips abroad GB6
- Year 12: German pupils invited to apply for Dresden Trust scholarship GB4
- Year 12-13: British-German Association podcasts provide information on a range of careers and aspects of German culture from musicians to environmentalists GB2 GB4 GB5
- Year 13: Individual Research Projects link to pupils' area of interest e.g the ground-breaking nature of Audi manufacturing Y13 GB4

Latin

- Year 10: Classical civilisation elements of the Cambridge Latin Course focus on politics, archaeology, sociology, architecture and the role of academic research GB4
- Year 11: Classical civilisation elements of the Cambridge Latin Course focus on politics, archaeology, sociology, architecture and the role of academic research GB4

Science Faculty

Visiting Speakers / Employer Encounters GB 4,5,6 include:

- Vets/Medicine / Dentistry throughout the year as appropriate for Y12
- Ethics talk by A and E consultant.
- Applying for Medicine by GP- also is involved with Leeds University Medical school application panel.
- Life as a firstyear Medical Student by ex-student.
- Talk by ex SGHS student who is now a doctor talked to Yr 12 aspiring medics about training to be a doctor and life as a doctor.
- Individual Mock Interviews with Doctor/ Vet / Dentist (as appropriate) for all candidates.
- Practice MMI interviews with 2 working GPs and other volunteers.
- Aspiring medics, dentists and vets undertake work experience at local hospitals or clinics.
- Talk by senior research scientist from a biotech company about life as a working scientist to be delivered to Year 12 / 13 biology students. (to be repeated 2026).
- Talk by ecologist to Yr 12 students (Summer term 2026 TBC)
- SMJ Falconry Oxenhope Y8 talk and display during enrichment week.
- Bradford University: Building sustainably Y9 enrichment week.

Curriculum Links GB4

- The sciences at KS3, GCSE and A Level include strong emphasis on 'Working Scientifically'. This covers all aspects of how scientists work and implications of scientific discoveries to everyday life.
- The work of scientists as reported in the media is used frequently in lessons e.g. in news clips, to engage students and highlight the wide range of opportunities that exist in science.
- GCSE Astronomy course improves physical science skills and exam technique and introduces pupils to potential of careers in Astrophysics / large UK space industry.
- Students at A Level are encouraged to subscribe to Biological Science / Chemistry / Physics Review magazines which have articles on different careers in biological sciences.
- There are numerous examples of curriculum links, for example:
- Biology – genetic engineering at GCSE and A Level, drug development – pharmaceutical industry, human impact – ecology / environmental scientists, plant sciences, classification – taxonomists.
- Physics A level - Simple Harmonic Motion topic in Year 13 - Many references to engineering principles, particularly civil engineering (bridge building, skyscrapers, oil platforms etc.)
- Astrophysics in KS4/5 Physics links to astronomy-based degrees and potential for employment in large UK space industry sector.
- Chemical Engineering via industrial Chemistry include:
- Aluminium Extraction / Haber Process / Catalysis / Equilibria / Rates of Reaction
- Organic Chemistry - links to Chemistry degree / Biochemistry degree / Pharmacy
- Environmental Chemistry - links to materials / relevant degrees in Environmental Science
- Chemical Analysis - links to Forensics

Displays- Several displays throughout science encouraging pupils to pursue careers in the sciences / study at university e.g working as a biologist. Displays of notable scientists and their work on the science corridor. University rankings for most popular degree course choices on display.

University Choices The sciences continue to be popular choices for both pure and applied degree courses.

Integrated Studies

- All pupils access their Unifrog account online and use it to explore careers throughout years 7-13 GB1,2,3,4,5,

Integrated Studies (Years 7-11):

- Year 7: Saving and Managing Money: What does "working in finance" mean? Understanding the role of charitable organisations, including the types of employment opportunities available. GB2, GB4, GB8.
- Year 8: Understanding the term "Enterprise in Business". Discussing the role of a social worker. GB2, GB4, GB8.
- Year 9: Understanding the relationships different sectors have with business, to include suppliers, customers and markets. GB4.
- Year 10: Listing different employment opportunities in the many different service industry jobs. The availability of part-time student employment. GB2, GB3, GB4, GB8.
- Year 11: Discovering individuals personality types and linking these to the skills required for different service industry jobs. GB2, GB3, GB8.